Minutes of Meeting

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| Date : 22 March | Location : Chris’s Office |

# Attendees: Gib, Jagir, Chris, Hashem

# Agenda:

* DM BC
* Visualisation
* Third party proof reading
* Nohup command

# Hashem’s action items

Action items are carried over across meetings, even if they are completed/abandoned

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| --- | --- | --- | --- | --- |
| No | Item Description | Date allocated | Date completed | Remarks |
| 1 | Early results came out late, as we increased ALPSO population size to 15, and in 96 variables. |  | 19 March | Results are being monitored |
| 2 | Growth rates are showing up in 3 directions, they do not accept colours + not following the Xi directions |  | 22 March | Improved a bit |
| 3 | The thesis outline meeting was on Tuesday, and the general structure of the thesis accepted. |  | 20 March | Done, |

# Thesis writing progress

List of planned thesis chapters, major sections and their progress

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| --- | --- | --- | --- |
| Chapter No/Title | Progress % | Target Completion Date | Review/Comments |
| Chapter 0, 1 | 80 |  |  |
| Chapter 2 | - |  |  |
| Chapter 3 | - |  |  |
| Chapter 4 | - |  |  |
| Chapter 5 | - |  |  |
| Chapter 6 | - |  |  |
| Chapter 7 | - |  |  |
| Appendix | - |  |  |

# Major decisions

* Run forward simulations with random rates to see if BC is working properly or not? There should be a plan from any three points which is not moving.
* Check the source code, why are the rates in SQP are negative? Is that just the zero offset?
* Monitor the results of the simulation with new DM BC.
* Compare the results of SQP with ALPSO, does SQP largely affects to the solution or not?
* Find third parties to proofread your thesis write up before handing it to us. They can help you well with the thesis. There is an allocation of 750 $ from the PReSS account can be used on this purpose.

# Remarks

* The outline of the thesis has been categorized in three colours

Green: The write up has been partly developed in the old format, needs to be reviewed and edited.

Blue: These section are mainly developed in terms of materials, however we need to document them or fill them up from the separate pieces of writings we have.

Red: The materials are still developing, we expect to finish them as soon as possible.